

Dublin Baptist Chinese Church
Chinese School

DBCCCS

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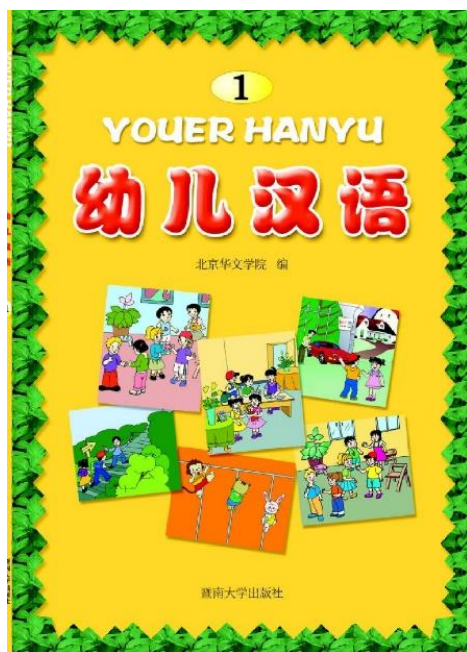
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中文教材

Chinese Textbooks



Chinese Language Education

中文教育

The Chinese curriculum of DBCCCS is mainly based on the language textbooks compiled by the Ministry of Human Resources and Education in China, and at the same time, it is based on the Ma Liping series of textbooks now common in North America and the teachers' years of overseas Chinese teaching experience as an important reference, from starting from comprehensive language enlightenment education for students to committing to comprehensively improving students' language literacy. It can not only synchronize with domestic primary schools (grades 1-3), strengthen the integration of Chinese learning with domestic primary schools, but also tightly integrate and flexibly combine the characteristics of North American life to help children understand traditional Chinese culture. Pay attention to cultivating children to think in learning, laying the foundation for cultivating their good living habits and ideological character.

The language teaching materials compiled by the Ministry of Human Resources and Education are reviewed and compiled by the country's first-class education experts, considering all aspects of language knowledge and language proficiency training. The texts are broad in subject matter, diverse in genre, and respectful of multiculturalism. The language knowledge architecture is clear, the levels are clear, and the knowledge points are promoted layer by layer, which is convenient for students to form an overall schema of Chinese grammar knowledge. The course uses supporting Chinese workbooks to strengthen and consolidate the learning content, the content is in-depth and meticulous, and the knowledge is comprehensive and solid. Interest is the best teacher, through vivid and interesting pictures, games, poems, stimulate children's spontaneous and voluntary active learning attitude, help children explore and compare the characteristics of glyphs, to effectively remember unfamiliar words and can be integrated in the situation and sentence pattern. Improve Chinese

都柏林华人浸信会中文学校 (Dublin Baptist Chinese Church Chinese School) DBCCCS 的中文课程是以国内人教部编版语文教材为主, 同时以北美现在通用的马立平系列教材和教师们多年的海外中文教学经验为重要参考, 从对学生进行全面的语文启蒙教育起步, 到致力于全面提高学生的语文素养。既能与国内小学 (1-3 年级) 同步, 加强中文学习与国内小学的接轨, 又能紧密结合灵活结合北美生活特点, 帮助孩子们了解中国传统文化, 注重培养孩子在 学习中有思考, 为培养他们良好的生活习惯和思想品德奠定基础。

人教部编语文教材是由国内一流的教育专家们审核编写的, 兼顾语文知识和语文能力训练的各个方面。课文题材广泛, 体裁多样, 尊重多元文化。语文知识体系结构清晰, 层次分明, 知识点层层推进, 便于学生形成一个关于汉语语法知识的整体图式。课程利用配套中文练习册加强巩固学习内容, 内容深入细致, 知识全面扎实。兴趣是最好的老师, 通过生动有趣的图片, 游戏, 诗歌, 激发孩子自发自愿主动的学习态度, 帮助孩子摸索比较字形特点, 从而有效地记住生字并能在情景, 句式融会贯通。提高中文听说读写能力, 提高中文表达沟通能力。在编排上, 避免烦琐, 简化头绪, 突出重点, 加强整合。在培养传统的听、说、读、写的基础上, 让学生在 学习优秀文学作品, 培养学生对当代语言与文学的敏感度和终身兴趣。

教学宗旨:

- 提高中文听说读写能力
- 增强中文表达沟通能力
- 拓展中国传统文化认知
- 了解中国国学文化

我们的中文教师具有多年教学经验, 她们普通话标准、具有精深的专业知识、熟悉了解国内教材, 有丰富的教学经验, 善于调动孩子的积极性。教师在授课时会结合海外儿童的特

listening, speaking, reading, and writing skills, and improve Chinese communication skills. In terms of arrangement, avoid cumbersomeness, simplify the clues, highlight the key points, and strengthen integration. Based on cultivating traditional listening, speaking, reading, and writing, students can learn excellent literary works and cultivate students' sensitivity and lifelong interest in contemporary language and literature.

点和实际情况做一些调整，让学生在学中文的过程中，了解中国文化和风土人情。

Teaching Objectives:

1. Improve Chinese listening, speaking, reading, and writing ability.
2. Enhance Chinese communication skills.
3. Expand the recognition of traditional Chinese culture.
4. Understand the culture of Chinese sinology.

Our Chinese teachers have many years of teaching experience, they are Standard Mandarin, have profound professional knowledge, are familiar with domestic textbooks, have rich teaching experience, and are good at mobilizing children's enthusiasm. Teachers will make essential adjustments in combination with the characteristics and actual situation of overseas children when teaching, so that students can understand Chinese culture and customs in the process of learning Chinese.

Course Description

Chinese 1 (Age 5 – 6)

Textbook: Early Childhood Chinese 幼儿汉语. The initial class adopts the first-grade textbook of The Introduction to Chinese for Young Children You-Er-Han-Yu Oral communication and language gardens are interspersed. Each lesson is arranged with a beautiful situation map, which integrates the aspects of learning pinyin, recognizing Chinese characters, accumulating words, developing languages so that children receive comprehensive

课程说明

中文 1 (5 – 6 岁儿童)

中文一是启蒙初级班，采用幼儿汉语入门，每一课都安排了意境优美的情境图，把识汉字、积累词语、发展语言等诸方面进行整合，使孩子初入学就受到全面的语文启蒙教育，为他们今后的语文学习打下了坚实的、可持续发展的基础。把识字的教学有机地融为一体。

language enlightenment education at the beginning of school, laying a solid and sustainable foundation for their future language learning. Organically integrate literacy and pinyin teaching, rather than isolating Chinese character learning from pinyin

Chinese 2 (Age 7 and up)

Textbook: Yu-Wen 1A 语文一上. The curriculum is to study Hanyu Pinyin, followed by a variety of literacy classes, informative texts, and children's songs. Starting from this grade, textbooks organize units in thematic topics and organize the content of textbooks in an integrated manner. Each volume has eight themes; Divided into eight groups. The connotation of each topic is broad, close to children's lives, reflecting the characteristics of the times, containing educational values, and integrating knowledge, ability, methods, and emotions. Each group consists of an introduction, a lesson on "literacy", four or five texts and a "language garden", and the parts are interrelated to form an organic whole. Composition of each group: Introduction→ Literacy Class→ Texts→ Language Garden My Discoveries, Accumulation, Oral Communication

Proceeding from the life of children and the ideological reality of contemporary children, it fully reflects the world of children's experience and imagination, and reflects the modern consciousness required by the information society. Full respect for everyone, full of strong humanistic feelings, full of modern consciousness, highlighting the characteristics of the times.

For children aged 7 or above who have never studied Chinese language or who have completed Chinese 2.

Chinese 3 (Level 1B or completion of Chinese 2)

Textbook: Yu-Wen 1B 语文一下. Introduce the more difficult first-grade upper book curriculum. Review and consolidate Hanyu Pinyin and be able to use Hanyu Pinyin to read and pronounce. They

中文 2 (7岁或以上或已完成中文 1 课程)

教材：语文部编版一年级上册，从汉语拼音入手，结合汉语拼音的学习安排识字和读儿歌的内容。汉语拼音之后是形式多样的识字课和内容丰富的课文。口语交际和语文园地穿插其中。

从本年级开始，课本以专题组织单元，以整合的方式组织教材内容。每册设八个专题，；分为八组。每个专题内涵都比较宽泛，贴近儿童生活，体现时代特点，蕴涵教育价值，把知识、能力、方法、情感融为一体。每组包括导语、一课“识字”、四五篇课文和一个“语文园地”，各部分相互联系，构成一个有机的整体。每组构成：导语→识字课→课文→语文园地 我的发现、日积月累、口语交际

从儿童生活出发，从当代儿童的思想实际出发，充分反映儿童的经验世界和想像世界，反映信息社会所要求的现代意识。对每一个个体的充分尊重，洋溢着浓浓的人文情感，富有现代意识，彰显时代特征。

中文 3 (已完成中文 2 课程)

教材：语文部编版一年级下册，引入难度较大的部编一年级下册课程。复习巩固汉语拼音，能借助汉语拼音识字、正音。会使用音序查字法，学习用部首查字法查字典，培养独立识字

can use the phonetic sequence to look up the characters, learn to use the radical check method to look up the dictionary, and cultivate the ability to read independently. Cultivate students' interest in reading, like to read, and have an interest in reading. Learn to read texts correctly, fluently, and emotionally in Mandarin. Be able to memorize assigned texts and favorite text fragments. Be able to relate to the context and the reality of life, understand the meaning of words and sentences in the text, and actively accumulate words in reading. Be able to read superficial extracurricular reading materials and communicate their feelings and thoughts with others. Recognize common punctuation marks that appear in texts. Learn to use periods, question marks, and exclamation points. Gradually develop the habit of speaking Mandarin and the awareness of being willing to communicate with people, be able to listen carefully to others' speeches, understand the main contents, be able to take the initiative to talk with others, and tell short stories and insights. Speak with a natural and generous attitude and politeness.

I am interested in writing, I can write down what I see and think, and I am willing to use the words I have learned in reading and life in my writing. Understand the format of a journal and learn to write a journal.

It is required that the written words can read the pronunciation of the words accurately, recognize the glyphs, understand the meaning, write correctly, and practice using them in oral and written expressions. Have the desire to take the initiative to read, independently read in life, develop proficient writing habits of students, and write standardly, correctly, and neatly.

For enrolled children over the age of 8 who have completed Chinese intensive courses or can read the texts in the second half of the second year of the Chinese in their entirety

Chines 4 (Level 2B and up)

的能力。培养学生阅读兴趣喜欢阅读，对阅读有兴趣。学习用普通话正确、流利、有感情地朗读课文。能背诵指定的课文和自己喜欢的课文片断。能联系上下文和生活实际，了解课文中词句的意思，在阅读中主动积累词语。能阅读浅显的课外读物，能与他人交流自己的感受和想法。认识课文中出现的常用标点符号。学习使用句号、问号和叹号。逐步养成讲普通话的习惯和愿意与人交流的意识，能认真听别人讲话，听懂主要内容，能主动与别人交谈，讲述简短的故事和见闻。说话时态度自然大方，有礼貌。对写有兴趣，能把看到的，想到的写下来，在写话中乐于运用阅读和生活中学到的词语。了解日记的格式，学习写日记。

要求会写的字能读准字音，认清字形，理解意思，正确书写，练习在口头和书面表达中运用。有主动识字的愿望，在生活中自主识字，养成学生良好的写字习惯，书写规范、端正、整洁。

中文 4 和以上 – 已完成中文 3 课程

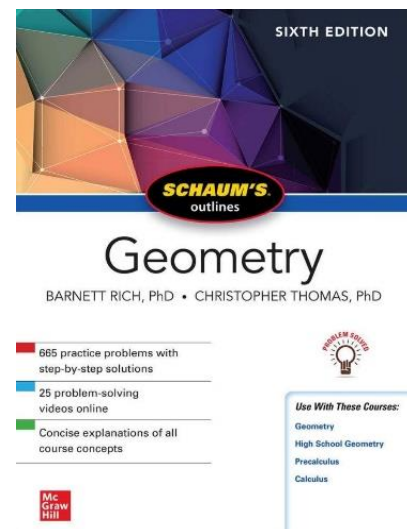
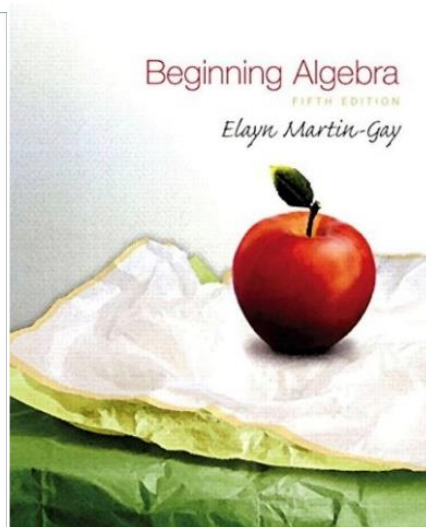
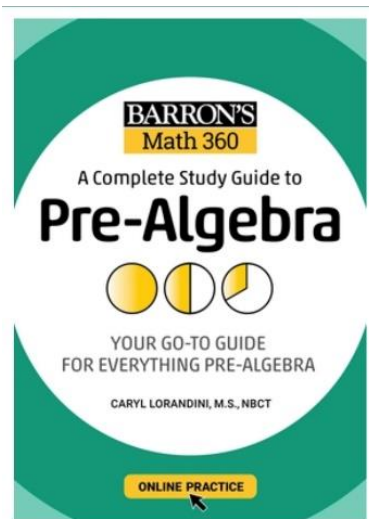
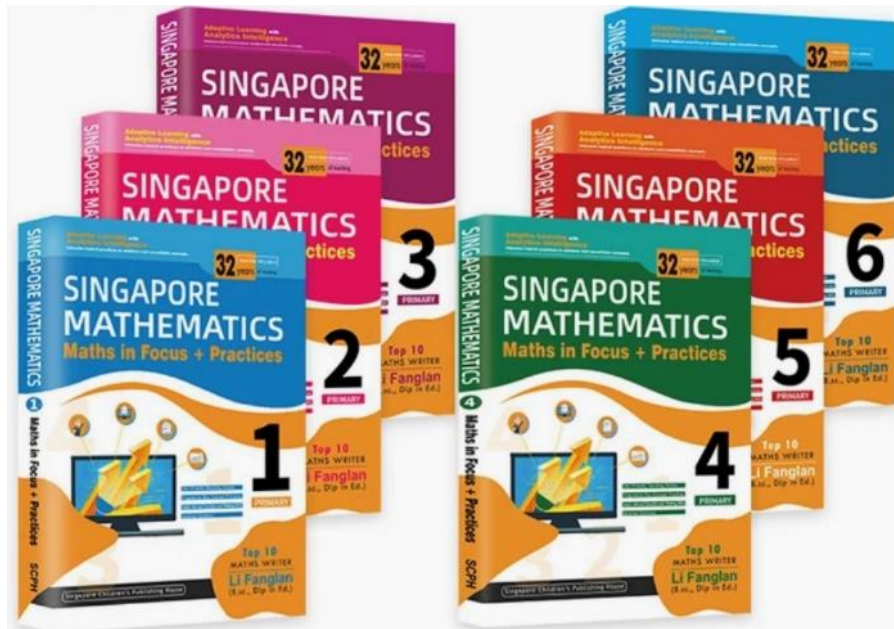
Textbook: Yu-Wen 2B and above 语文二下和以上. The texts are rich in content and diverse in genre, providing ample materials for students to learn language knowledge, practice basic skills, and imperceptibly receive ideological education.

教材：语文部编版二年级下册或以上，学习难度较大的课程。本册教材课文内容丰富，体裁多样，为学生学习语文知识，练好基本功，潜移默化的接受思想教育提供了充裕的材料。

For students who have completed the advanced Chinese course or can read the texts in the first book of the Chinese third grade in their entirety

数学教材

Mathematics Textbooks



Mathematics Curriculum

Math1-5 is taught in Singapore Mathematics. The Singapore math method is a highly effective teaching approach originally developed by Singapore’s Ministry of Education in the 1980s for Singapore public schools.

The method has been widely adopted in various forms around the world over the past twenty years following our introduction of the curriculum to the U.S. in 1998.

Math Method

The Singapore math method is focused on mastery, which is achieved through intentional sequencing of concepts.

Some of the key features of the approach include the CPA (Concrete, Pictorial, Abstract) progression, number bonds, bar modeling, and mental math.

- C - Concrete
- P - Pictorial
- A - Abstract



Instead of pushing through rote memorization, students learn to think mathematically and rely on

数学课程

Math 1 – 5 采用新加坡数学教学。新加坡数学强调理解和应用，采用“CPA 教学法”，又称“三步教学法”进行教学。基于理解-建模-问题解决，在理解的基础上将问题以一种直观的形式表示出来，让答案一目了然。既注重知识，又注重探索和解决问题的能力。本课程东西结合，既有东方数学的难度，也有西方数学题目的灵活，可以帮助孩子循序渐进地培养出强烈的“数感”，为之后的数学学习打下坚实基础。本课程着重培养孩子的数学思维和数学意识，而非单纯的解题能力。通过学习本课程，孩子将学会在日常学习和生活中广泛应用数学思维，更多关注解题思路，而非死记硬背、套用公式；孩子将养成数学建模能力，学会将复杂问题简单化，将数学概念与解题技巧融会贯通、举一反三，建立生活和数学之间的连接点。

课程框架

新加坡数学课程采用“CPA 教学法”进行教学。“CPA 教学法”，又称“三步教学法”，在数学启蒙阶段，该方法可以帮助孩子建立良好的“数感”。学习数学，不只是学习解决各种复杂的运算，更要培养孩子的应用能力、建模能力和举一反三的能力。

- C - Concrete 具象化
- P - Pictorial 形象化
- A - Abstract 抽象化



1. 具象化阶段 (Concrete)

这一阶段主要通过实物理解数学概念，而 3-6 岁正是培养孩子具象化思维的最佳年龄段，本课程主要体现抽象问题的具象化，用生活中实

the depth of knowledge gained in previous lessons.

An attitude that math is important and approachable is also essential. Students perform at a higher level when their potential for understanding, and success is assumed.

In typical U.S. math programs, students get a worked example, then solve problems that very closely follow that example, repeating all the same steps with different numbers. In Singapore math, students must think through concepts and apply them in new ways from the very start. Since they cannot rely on simple replication, students are pushed to greater engagement and broader thinking. In U.S. math programs, concepts and skills are more compartmentalized within and across grade levels than in Singapore math, where a keen sense of connectivity to past learning is woven throughout.

Singapore math not only helps students become more successful analytical people, but it also helps them gain a sense of confidence and resourcefulness because it insists on conceptual depth. This naturally prepares students to excel in more advanced math.

Course Features

1. Application of modeling methods

Modeling is the core teaching point of this course, and solving mathematical problems with models is an extremely popular teaching method in the world. The modeling method of "P-visualization" can comprehensively exercise the mathematical thinking ability of children's calculations, applications, logical thinking, spatial imagination, classification induction and statistics.

2. Establish logical thinking

Logical thinking is the focus of Singapore mathematics to cultivate children's learning, such as order understanding, similarity judgment, law search, wrong problem analysis and other

实实在在的东西(如橡皮、鸡蛋、矿泉水等),帮助孩子理解数学的抽象概念。通过可视化的物体,孩子能够真实地感受到数学的加减乘除运算法则背后蕴含的规律,也就是我们常说的:学习数学问题的本质。

2. 形象化阶段 (Pictorial)

这一阶段主要通过图形让孩子直观的理解数学关系,解决数学问题,6-9岁年龄段的孩子就需要逐步建立起形象化思维,解决更加复杂的数学难题。形象化思维主要通过“建模”——Model-Drawing 这一解题技巧来培养。建模法是 CPA 教学法的核心,其内涵就是将数学问题“可视化”,“简化”习题难度。

3. 抽象化阶段 (Abstract)

这一阶段主要是理解抽象数学问题,解决数学问题。抽象化思维一般是9-12岁的孩子着重培养解题能力。这一阶段的题型设计结合实际应用,涉及到大量的统计图表题、平面几何和空间思维,培养孩子全面建立系统的数学思维。

课程特点

1. 建模法的应用

建模是本课程的核心教学点,将数学问题用模型来解决是目前国际上非常流行的教学方式。“P-形象化”这一步的建模法可以全面综合锻炼孩子运算、应用、逻辑思维、空间想象、分类归纳和统计等系统的数学思维能力。

2. 建立逻辑思维

逻辑思维是新加坡数学培养孩子的学习重点,诸如顺序的理解、相似性的判断、规律的寻找、错题分析等启发式教学内容均可以帮助孩子建立起缜密的逻辑思维。

3. 注重解题过程

heuristic teaching content can help children establish a rigorous logical thinking.

3. Focus on the problem-solving process

This course pays great attention to the process of critical thinking skills and calculating results, such as splitting, transposition, brackets, and other teaching methods to help children analyze the problem, and each step can stimulate children's thinking.

The Singapore Mathematics Textbook US Edition is specially designed for American students. Therefore, the names, expressions, and weights and measures involved in the book have all used American standards, which is very suitable for children in the United States. US Edition textbooks are divided into 6 grades, corresponding to children in grades K-5, each of which contains two textbooks, A and B, equivalent to the upper and lower volumes. Corresponds to different content.

The content involves: addition, subtraction, multiplication, division, fraction, volume, area, and polygon. Create visual mathematical thinking for children from a shallow depth, so that children learn how to solve mathematical problems through graphical "modeling". Combined with the actual life content and scenes, children can learn easily and learn more interestingly.

本课程非常讲究解题技巧及计算结果的过程，如拆分、换位、括号等多种教学方式来帮助孩子分析题目，每一步都能够激发孩子的思考。

新加坡数学教材 US Edition 是专门为美国学生设计的。所以书里面涉及的名称、表达、度量衡都已经用美国的标准了，非常适合在美国的小朋友使用。US Edition 的教材分为 6 个等级，对应 K-5 年级的孩子，每一个等级包含 A B 两本教材，相当于上下册。对应不同的内容。

内容涉及到：加法、减法、乘法、除法、分数、体积、面积、多边形等等。由浅入深地给孩子创建形象化的数学思维，让孩子学会如何通过图形化的“建模”来解决数学问题。结合实际的生活内容和场景，让孩子学得容易，学习也更加有趣。

Math Textbooks

Singapore Mathematics Curriculum Levels	The Singapore Mathematics Textbook recommends a corresponding U.S. grade
Level 1	Grade 1
Level 2	Grade 2
Level 3	Grade 3
Level 4	Grade 4
Level 5	Grade 5

课程说明

新加坡数学课程等级	新加坡数学教材建议对应美国年级
Level 1	Grade 1
Level 2	Grade 2
Level 3	Grade 3
Level 4	Grade 4
Level 5	Grade 5

Pre-Algebra

This comprehensive guide is an essential resource for:

- Intermediate and high school courses
- Homeschooling
- Virtual Learning
- Learning pods

Inside you will find:

- **Comprehensive Content Review:** Begin your study with the basic building blocks of pre-algebra and build as you go. Topics include fractions, expressions, equations, graphing word problems, and much more.
- **Effective Organization:** Topic organization and simple lesson formats break down the subject matter into manageable learning modules that help guide a successful study plan customized to your needs.
- **Clear Examples and Illustrations:** Easy-to-follow explanations, hundreds of helpful illustrations, and numerous step-by-step examples make this book ideal for self-study and rapid learning.
- **Practice Exercises:** Each chapter ends with practice exercises designed to reinforce and extend key skills and concepts. These checkup exercises, along with the answers and solutions, will help you assess your understanding and monitor your progress.
- **Access to Online Practice:** Take your learning online for 50 practice questions designed to evaluate your knowledge with automated scoring to show you how far you have come.

Algebra 1

Every student can succeed.

Elayn Martin-Gay's developmental math textbooks and video resources are motivated by her firm belief that every student can succeed. Martin-Gay's focus on the student shapes her clear, accessible writing, inspires her constant pedagogical innovations, and contributes to the popularity and effectiveness of her video resources. This revision of Martin-Gay's algebra

Pre-Algebra 预代数

请参阅左方说明

Algebra 1 代数 1

请参阅左方说明

series continues her focus on students and what they need to be successful.

Geometry

Mainly learn the knowledge of line segments, triangles, quadrilaterals, circles and further use them for full equal and similar shapes. This lesson focuses on proof and reasoning, and the proofs and reasoning that can be learned in this class are things that have been omitted in American schools. This lesson will also include all the things you need to learn length, perimeter, area, circumference, three-dimensional graphic area, and volume will improve critical thinking skills and practical application skills by doing a large number of proof and arithmetic problems.

Geometry

主要学习线段、三角形、四边形、圆形知识并进一步用于全等和相似形。此课策重于证明题和推理题，在此课堂里可以学到的证明和推理是在美国学校里学被突略的内容。此课还将包括所有几何必学内容：长度、周长、面积、圆周、立体图形面积和体积会通过做大量的证明题和运算题来提高解题技巧和实际应用能力。